

MINISTRY OF CULTURE, SPORTS AND TOURISM **MINISTRY OF EDUCATION AND TRAINING**
HANOI UNIVERSITY OF CULTURE
SUMMARY OF DOCTORAL THESIS

I. Introduction

1. PhD Student: Bui Ha Phuong
2. Thesis title: Researching information behavior of lecturers at universities in Hochiminh city
3. Major: Science of Information and Library Code: 62320203
4. Higher Education Institution: Hanoi University of Culture

II. Contents

1. Aims, research objectives, objects and scope of the study

1.1. Aims and objectives of the study

- Aims of the study

The thesis aims to propose solutions for enhancing the lecturers' information behavior at universities in Hochiminh city

- Research objectives of the study

- Systematizing the theoretical basis about information behavior, lecturers' information behavior

- Surveying information behaviors of lecturers at universities in Hochiminh city, analyzing the factors affecting lecturers' information behavior, comprehensively and fully identifying the characteristics of lecturers' information behavior at universities in Hochiminh city

- From the results of research and experimenting solutions, model of lecturers' information behavior and three main groups of solutions including solutions for lecturers, university managers, library managers were proposed with the aim of enhancing the lecturers' information behavior.

1.2. Objects and scope of the study

- Objects of the study

Information behaviors of lecturers at universities in Hochiminh city

- *Scope of the study*

Researching information behaviors of lecturers at universities in Hochiminh city, including six public universities in Hochiminh city that presented for six groups of discipline from 2014 to 2017.

2. Research methodology

2.1. Methodology

Methodology is combination between research literature review and scientific work about users' information behavior in general, lecturers in particular. Besides, the thesis also uses method practical research through social investigation. Then, the thesis also makes clearly the characteristics of lecturers' information behavior and proposes the solutions to enhance their information behavior.

2.2. Research methods

Research methods included document analysis, observations, and experimental method, social surveys by questionnaire, interviews, and statistical analysis and modeling method.

3. Findings and conclusions

- The results of research on theoretical and practical foundations of information behavior of users as well as lecturers at universities in Hochiminh city show the importance of research information behavior for universities managers, academic libraries and lecturers in teaching, research and self-learning. Based on the analysis and inheritance of basic research theories of information behavior of the users, the thesis has presented the concept of information behavior, identify the factors affecting the lecturers' information behavior, the model of lecturers' information behavior and the importance of researching information behavior in the academic environment of the universities.

- Information behavior of lecturers at the universities in Hochiminh city are influenced by many factors, in which the role of lecturers is the decisive factor and directly influences the information needs of lecturers, information seeking, using and sharing behavior. In particular, the information need based on the requirements of teaching and research. Besides, the time management of lecturers has a great impact on the behavior of information seeking, using and sharing. Besides the

outstanding advantages in lecturers' information behavior, the limitations in their information behavior also affect the process of using information in teaching, research and self-learning activities of lecturers.

- The development of a model of information behavior to measure the lecturers' information behavior is very essential. Some proposed solutions include the solutions for lecturers, academic libraries and universities managers. Among these solutions, the role of the academic libraries plays an important part in completing lecturers' information behavior at the universities. Bases on the needs and capabilities, libraries could choose and rank proper solutions at each stage.

- There are new future tendencies such as developing the relationship between the liaison librarians and lecturers in supporting lecturer's information behavior; Building the integration model between academic libraries and faculty' libraries; Research the effect of lecturers' traits on their information behavior; Developing the information services for enhancing lecturers' information behavior.

4. Scientific and practical significance

4.1. Scientific significance

- The thesis makes enrich theory of users' information behavior such as concepts, models of information behavior, factors impacting information behavior

- Theory of lectures' information behavior would be applied for considering, identifying and evaluating overall the characteristics of lecturers' information behavior at universities in Hochiminh city.

- Making contribution to the scientific bases for the university managers in implementing the solution to improve the lecturers' information behavior. This is reference for learning and teaching library and information science at universities.

Supervisor

Co-Supervisor

PhD. Student

Assoc. Prof. Dr. Doan Phan Tan Dr. Ngo Thanh Thao Bui Ha Phuong