

EXECUTIVE SUMMARY OF DOCTORAL THESIS CONTRIBUTIONS

-Title of the thesis *Vietnam's education under the reign of the Le So dynasty (1428 – 1527) from culturological perspective*

- Major: Culturology Code: 6231 0640
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- Academic supervisor: Prof. Dr. Vuong Ngoc Tran
- Name of academic institution: Hanoi University of Culture

EXECUTIVE SUMMARY OF ITS NEW CONTRIBUTIONS

On the basis of selecting and determining the theories applied to solving the issues (systemic theory, value theory, etc), the thesis clarifies the connotations of concepts such as education, culture, culturology, education from culturological perspectives.

From culturological viewpoints, the thesis analyses, specifies the compositions of Vietnam's education under the reign of the Le So dynasty, such as ideology, educational institution, educational goal, levels of the education's system, curriculum and testing system, clarifies the role of education in Le So period in the development of culture in particular and entire society in that period in general. Besides, the thesis also point out several limitations of the education system as well as its negative impacts on society.

The thesis summarizes, systematizes tangible and intangible cultural heritages in the Le So dynasty (architectural heritages on schools, doctoral steles, science, arts and heritages on law, learning tradition...); thereby, the role of education under the Le So in the development of every aspects of daily social life, especially cultural sectors is clearly represented.

The thesis analyzes and clarifies the important values of the Le So's education; point outs the significance of Le So education for the process of transforming and receiving a new educational model, requirements for the harmony between educational and social development, and mobilization of community power in educational development.

The thesis has summarized some typical experience, which is worthwhile in terms of reference to the educational and cultural education in modern Vietnam.

Hanoi, June 26th, 2017

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