

ABSTRACT OF THE DISSERTATION

- Ph.D Candidate: Nam Thanh Nguyen
- Title of the thesis *Vietnam's education under the reign of the Le So dynasty (1428 – 1527) from culturological perspective*
- Major: Culturology
- Code: 6231 0640
- Name of academic institution: Hanoi University of Culture

CONTENT OF THE ABSTRACT

1. Objectives and subjects of the research

1.1. Research objectives

Clarifying the appearance and cultural heritage of the Le So dynasty; so that, a better awareness of the position, role and influence of this period's education in the flow of national culture should be made, as well as typical values could be worked out for the present references.

1.2. Research subjects

The subject of the thesis is to study the Le So dynasty from a cultural perspective. Specifically: the thesis of studying the Le So dynasty as a cultural entity, considering the education of the Le So dynasty with a strict cultural structure. In addition, the thesis examines the role and value of Le So dynasty education in cultural dimensions. As a cultural entity, education in the Le So dynasty had a certain influence and contribution in the overall cultural flow of the nation - it was also an important aspect of the study thesis.

2. Research methodologies

The dissertation is based on the methodology of dialectical materialism and historical materialism to examine, understand and characterize the situation and historical context on which it forms, plays developing education in the Le So dynasty.

In order to fulfill the research purpose and tasks, the following methods shall be used in accordance with each specific content of the thesis:

- Historical method, logical method
- Method of document analysis, document retrieval
- Professional solution
- Methods of synthesis, analysis, comparison
- System method – structure...

3. The main findings and conclusions

3.1. The main findings

- Analyse of socio-political contexts influencing the process of formation and development of Le So education, describe the appearance of Le So education on all of its dimensions

- Present and clarify the cultural heritage of Le So dynasty education
- Point out the role, influence and cultural values of Le So education to contemporary social life as well as the present societies; at the same time, draw some reference lessons for the present.

3.2. Conclusions

- The Le So Dynasty was established as a result of the long and arduous resistance war of 10 years (1417 - 1427). After gaining independence, the government carried out large-scale reforms in various fields, bringing the country to the peak of feudal empire. On the basis of political stability and socio-economic development, culture and education are also moving in a positive direction.

- Fully aware of the role of education in stability and development of the country, the kings of the Le So dynasty were clearly conscious in building and developing an education that would meet the requirements of strengthening the dynasty, to build up a powerful monopoly centrist monarchy. Le So dynasty education developed rapidly and strongly, adopted Confucian ideology education; however, Confucianism gradually transformed into a social context. Le dynasty education aims to train talented people for the state apparatus; also, bring Confucian doctrine deep penetration into society. For this purpose, education in the Le dynasty had a clear educational system, an extended system of schools from the center to the provinces, with the institutionalization, the normalization of Confucian moral norms.

- With its brilliant development, the education of the Le So dynasty left an immense cultural and material heritage. The material heritage includes the heritage of the school architecture and the epitaph heritage. It is possible to find from this material heritage documents about the history of education and research in Vietnam. In addition to the material heritage, the intangible heritage that the Le So dynasty's education left, others could be seen such as a legacy of science, artistic heritage, legacy education appreciation. These legends not only reflect the relatively high level of development of Dai Viet at that time, but also continue to have an indirect impact on education and social life of modern Vietnam.

Besides the advantages and values, education in the Le So dynasty has certain drawbacks as the education system expresses extreme hierarchical views, over-training officials, lack of tolerance in the selection of learners, test takers, extraneous aspects of education content, contains the dogmatic ideas of empiricism ... These limitations have a negative impact on the development, social operation.

- In the flow of national education, the education of the Le So dynasty developed more comprehensively than the education of the Ly - Tran dynasties in terms of educational ideology, exam regulation, school system, the policy for education and beneficiaries of

education ... These basic advantages continued to be maintained and strengthened by the Le Trung Hung. The Trinh lords took care of studying, examinations, successfully organized many competitions, creating a large team of intellectuals, holding important positions in society. In the context of feudal education, the education of the Le So dynasty has left such important values as: the set of educational criteria for education has formed the philosophical education system multiplied by literature and practice; bringing about the values of Confucian ethics deeply into social life. Throughout its existence, its development, education in the Le So dynasty has had a tremendous effect on all aspects of social life, especially in the fields of politics, ideology, ethnics. At that time, education in the Le So dynasty also had important practical significance, especially for the transition and adoption of a new educational model that showed that education should always be motivated and transformed appropriately with social development; Simultaneously, education must be the responsibility of the whole community and for the community; also, education must be linked to the training of talents.

- Looking back at the influences of the Le So dynasty education in the current context of Vietnamese education, it can be recognized that Vietnamese education now has many similarities with Le So dynasty education in terms of origin, on educational goals, on education policy, on the tradition of "religious leaders", on attaching importance to study, attaching importance to the teacher's personality. From the recognition of the appearance, value and influence of Le So monasticism at that time and at the present time, it is possible to draw some lessons such as: putting much importance of building human beings as the master of the educational activity and the subject of cultural creativity; preserving the traditions of education but constantly absorbing the values of human education; the close link between education, training and the use of manpower; identify an appropriate educational philosophy in education reform and development in Vietnam./.

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